

Training Course on Leadership in Special Education Needs (SEN) Provision

Professional Development Training Course Outline

Category	Educational Leadership and Management	Duration	5 Days
Base Fee	\$1,500 USD	Delivery Mode	Online / On-site Hybrid

Course Introduction

Training Course on Leadership in Special Education Needs (SEN) Provision is a dynamic, evidence-based program designed to empower educational leaders, administrators, and practitioners with the tools, strategies, and competencies needed to lead inclusive learning environments. This course is structured around global best practices in inclusive leadership, individualized education plans (IEPs), adaptive learning, neurodiverse support, and equity-driven education policy. Participants will gain critical insights into legal frameworks, data-informed decision-making, and community engagement in the context of special needs education management.

In today’s evolving educational landscape, fostering inclusive classrooms is not just a moral obligation but a leadership imperative. This course addresses the urgent demand for transformational leadership in SEN, preparing participants to drive strategic change, cultivate collaborative cultures, and advocate for equity and accessibility. Grounded in real-world case studies, this training enhances leaders’ ability to influence policy, direct resources effectively, and ensure meaningful outcomes for all learners.

Programme Curriculum

Training Course on Leadership in Special Education Needs (SEN) Provision

Introduction

Training Course on Leadership in Special Education Needs (SEN) Provision is a dynamic, evidence-based program designed to empower educational leaders, administrators, and practitioners with the tools, strategies, and competencies needed to lead inclusive learning environments. This course is structured around global best practices in inclusive leadership, individualized education plans (IEPs), adaptive learning, neurodiverse support, and equity-driven education policy. Participants will gain critical insights into legal frameworks, data-informed decision-making, and community engagement in the context of special needs education management.

In today's evolving educational landscape, fostering inclusive classrooms is not just a moral obligation but a leadership imperative. This course addresses the urgent demand for transformational leadership in SEN, preparing participants to drive strategic change, cultivate collaborative cultures, and advocate for equity and accessibility. Grounded in real-world case studies, this training enhances leaders' ability to influence policy, direct resources effectively, and ensure meaningful outcomes for all learners.

Course Objectives

1. Understand the core principles of inclusive education leadership.
2. Analyze legal and ethical considerations in special education policy.
3. Develop skills for crafting Individualized Education Programs (IEPs).
4. Apply evidence-based interventions for students with SEN.
5. Lead multi-disciplinary teams for coordinated support services.
6. Integrate assistive technologies to enhance learning experiences.
7. Implement data-driven decision-making in SEN settings.
8. Advocate for educational equity and access for all learners.
9. Build collaborative relationships with parents and caregivers.
10. Foster teacher training and professional development in SEN.
11. Navigate budgeting and resource allocation for SEN programs.
12. Promote social-emotional learning (SEL) in inclusive classrooms.
13. Enhance skills in monitoring, evaluation, and impact assessment.

Target Audiences

1. School Principals and Vice-Principals
2. Special Education Coordinators
3. SEN Teachers and Support Staff
4. Educational Psychologists
5. Curriculum Developers
6. Ministry of Education Officials
7. NGO/CSO Program Managers in Education
8. Teacher Training College Lecturers

Course Duration: 5 days

Course Modules

Module 1: Foundations of SEN Leadership

- Understanding inclusive education systems
- Roles and responsibilities of SEN leaders
- Equity and social justice in education
- Differentiating leadership and management
- Key policies shaping SEN practice
- **Case Study:** Leading transformation in a rural inclusive school

Module 2: Legal and Policy Frameworks

- Overview of national/international SEN laws
- Child rights and the UNCRPD
- Policy compliance and documentation
- IEP development and implementation
- Addressing legal disputes and mediation
- **Case Study:** Navigating policy barriers in urban districts

Module 3: Developing and Managing IEPs

- Components of effective IEPs
- Collaborating with stakeholders
- Monitoring student progress
- Data collection and analysis
- Adapting plans for diverse needs
- **Case Study:** A successful IEP redesign for a student with ASD

Module 4: Evidence-Based Instructional Strategies

- Universal Design for Learning (UDL)
- Differentiated instruction approaches
- Classroom accommodations and modifications
- Progress tracking and feedback
- Training teachers on new methods
- **Case Study:** Implementing UDL in a multi-grade classroom

Module 5: Team Collaboration and Professional Development

- Building interdisciplinary SEN teams
- Conflict resolution and team communication
- Coaching and mentoring teachers
- Planning PD programs for SEN
- Evaluating team effectiveness
- **Case Study:** Enhancing teacher engagement through peer mentoring

Module 6: Assistive Technology and Learning Tools

- Types of assistive technologies
- Selecting tools based on learner needs
- Integrating AT into lesson plans
- Training teachers and students
- Measuring effectiveness of tools
- **Case Study:** Tech transformation in a special school

Module 7: Resource Management and Funding

- Budgeting for SEN programs
- Prioritizing resources effectively
- Writing grant proposals
- Building partnerships with stakeholders
- Evaluating financial impact
- **Case Study:** Mobilizing community support for inclusive education

Module 8: Monitoring, Evaluation, and Continuous Improvement

- Designing M&E frameworks for SEN
- Using data to drive improvement
- Stakeholder feedback systems
- Adjusting strategies for better outcomes
- Sustaining change over time
- **Case Study:** Long-term impact assessment of a SEN pilot program

Training Methodology

- Interactive workshops and group activities

- Real-life scenario-based learning
- Role-playing and simulation exercises
- Expert-led panel discussions
- Case study analysis and reflection
- Post-training support and mentorship

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call +254769199797

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

- The participant must be conversant with English.
- Upon completion of training the participant will be issued with an Authorized Training Certificate
- Course duration is flexible and the contents can be modified to fit any number of days.
- The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- One-year post-training support Consultation and Coaching provided after the course.
- Payment should be done at least a week before commence of the training, to Fineskill Training CenterANCY LD account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Online	\$1,000
21 Sep 2026	25 Sep 2026	Physical	\$1,500
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Ready to enroll or request a customized program? Book online or contact us:

Register Online Now

Email: info@fineskilltrainingcenter.com | Website: www.fineskilltrainingcenter.com