

Training Course on Advocacy for Early Childhood Education Policy

Professional Development Training Course Outline

Category	Educational Leadership and Management	Duration	5 Days
Base Fee	\$1,500 USD	Delivery Mode	Online / On-site Hybrid

Course Introduction

Advocacy for Early Childhood Education (ECE) Policy Leadership within the framework of School-Based Management (SBM) is a transformative approach designed to empower educators, policymakers, and stakeholders. Training Course on Advocacy for Early Childhood Education Policy bridges the critical gap between education policy reforms, school leadership, and early childhood advocacy, positioning participants to become change agents in driving equitable, inclusive, and high-quality education systems. Through strategic advocacy, evidence-based policy analysis, and leadership in governance, learners will gain the expertise to influence ECE policies, enhance resource allocation, and sustain child-centered governance within school systems.

The course provides a deep dive into policy development, leadership competencies, stakeholder engagement, and participatory governance, aligning with global trends such as SDG 4 (Quality Education) and the Global Partnership for Education priorities. Participants will engage with contemporary frameworks that address systemic barriers in early childhood services, ensuring sustainable impacts on educational equity, school readiness, and community-driven education governance.

Programme Curriculum

Training Course on Advocacy for Early Childhood Education Policy

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Course Objectives

1. Understand global and national trends in Early Childhood Education policy leadership.
2. Analyze frameworks of School-Based Management (SBM) for policy implementation.
3. Develop competencies in education advocacy and policy influence.
4. Evaluate the impact of governance structures on early learning outcomes.
5. Design evidence-based advocacy strategies for ECE reforms.
6. Promote inclusive education policies for marginalized populations.
7. Leverage stakeholder engagement and partnerships in policy processes.
8. Apply leadership models in managing school-based policy interventions.
9. Interpret legislative and regulatory frameworks governing early childhood services.
10. Conduct policy impact assessments for early childhood programs.
11. Implement resource mobilization strategies for ECE funding.
12. Integrate data-driven decision-making in policy development.
13. Foster community-based advocacy networks to support education policy leadership.

Target Audiences

1. Early Childhood Educators
2. Education Policy Makers
3. School Administrators
4. NGO Leaders in Education
5. Community Education Advocates
6. Education Consultants
7. Government Officials in Education
8. Academic Researchers in Education Policy

Course Duration: 5 days

Course Modules

Module 1: Foundations of Early Childhood Education Policy

- Definition and importance of ECE Policy
- Global ECE policy trends and SDG 4
- Policy analysis tools and methods
- Key challenges in early childhood education policies
- Stakeholder roles in policy development
- **Case Study:** Kenya's Early Childhood Development Policy Framework

Module 2: Principles of School-Based Management (SBM)

- Core concepts of SBM
- Decentralization and governance in schools
- Accountability mechanisms in SBM
- Role of leadership in SBM implementation

- Policy alignment with community needs
- **Case Study:** SBM in the Philippines and its impact on ECE

Module 3: Advocacy and Leadership in Education Policy

- Strategic advocacy planning for ECE
- Communication and persuasion skills
- Building coalitions for policy change
- Leadership theories relevant to policy influence
- Policy entrepreneurship in education
- **Case Study:** The African Early Childhood Network's Advocacy Initiatives

Module 4: Policy Development and Implementation Processes

- Stages of education policy development
- Policy formulation techniques
- Policy implementation barriers
- Monitoring and evaluation of policies
- Participatory policymaking approaches
- **Case Study:** Ghana's Policy Implementation for Early Learning

Module 5: Stakeholder Engagement and Partnership Building

- Identifying key stakeholders
- Techniques for stakeholder consultation
- Public-private partnerships in education
- Managing conflicts in policy dialogues
- Building sustainable networks
- **Case Study:** Uganda's National Integrated Early Childhood Development Policy

Module 6: Resource Mobilization and Financial Planning

- Funding models for ECE programs
- Public financing mechanisms
- Grant writing and donor engagement
- Budgeting for ECE policy initiatives
- Accountability in resource utilization
- **Case Study:** Rwanda's Investment in Early Childhood Education

Module 7: Data-Driven Decision Making in Education Policy

- Importance of data in policy decisions
- Data collection tools and methodologies
- Using data for policy advocacy
- Analyzing education metrics and indicators
- Impact measurement for ECE programs
- **Case Study:** The UNICEF Early Childhood Development Index (ECDI)**

Module 8: Building Community-Based Advocacy Networks

- Community mobilization strategies
- Grassroots advocacy models
- Communication channels for community outreach
- Empowering parents and caregivers
- Sustaining advocacy efforts long-term
- **Case Study:** The Parent Advocacy Network in South Africa

Training Methodology

- Interactive workshops and expert-led seminars
- Case study analysis and group discussions
- Simulation exercises for policy advocacy
- Policy drafting and implementation projects
- Stakeholder mapping and role-play sessions
- Action plan development for school-based advocacy

Register as a group from 3 participants for a Discount

Send us an email: info@fineskilltrainingcenter.org or call +254769199797

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

- a. The participant must be conversant with English.
- b. Upon completion of training the participant will be issued with an Authorized Training Certificate
- c. Course duration is flexible and the contents can be modified to fit any number of days.
- d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.
- e. One-year post-training support Consultation and Coaching provided after the course.
- f. Payment should be done at least a week before commence of the training, to Fineskill Training Center account, as indicated in the invoice so as to enable us prepare better for you.

Upcoming Scheduled Sessions

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Online	\$1,000
21 Sep 2026	25 Sep 2026	Physical	\$1,500
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

Start Date	End Date	Location	Price
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0
21 Sep 2026	25 Sep 2026	Physical	\$0

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